

AMENDMENT
TO RULES COMMITTEE PRINT 116-54
OFFERED BY MR. LANGEVIN OF RHODE ISLAND

Page 468, strike lines 1 through 21 and insert the following:

1 (2) by striking subsection (f) and inserting the
2 following:

3 “(f) TRANSPORTATION EDUCATION AND TRAINING
4 PROGRAM.—

5 “(1) ESTABLISHMENT.—The Secretary, in con-
6 sultation with the Secretary of Education and the
7 Secretary of Labor, shall establish a program (in
8 this subsection referred to as the ‘Program’) to pro-
9 vide grants to support transportation sector edu-
10 cation and workforce development projects.

11 “(2) GRANT AUTHORITY.—In carrying out the
12 Program, the Secretary may award a grant on a
13 competitive basis in accordance with this subsection.

14 “(3) ELIGIBLE RECIPIENTS.—

15 “(A) IN GENERAL.—The Secretary may
16 award a grant under the Program to any part-
17 nership that includes, at a minimum, the fol-
18 lowing entities:

1 “(i) An institution of higher edu-
2 cation.

3 “(ii) A State department of transpor-
4 tation.

5 “(iii) Not fewer than 2 transportation
6 sector employers.

7 “(B) LABOR AND JOINT LABOR-MANAGE-
8 MENT ORGANIZATIONS.—A partnership eligible
9 for a grant under the Program may include a
10 labor or joint labor-management organization.

11 “(4) ELIGIBLE PROJECTS.—

12 “(A) IN GENERAL.—Except as provided in
13 subparagraph (B), grant funds awarded under
14 the Program may only be used to assist a
15 project that includes, at a minimum, two of the
16 following activities:

17 “(i) Developing, implementing, and
18 assessing innovative programs of study
19 with respect to a transportation sector.

20 “(ii) Training educators to teach sec-
21 ondary or postsecondary career and tech-
22 nical education courses with respect to a
23 transportation sector.

24 “(iii) Increasing career recruitment
25 and outreach to youth, including through

1 career counseling and career exploration
2 opportunities, to encourage participation in
3 transportation sectors.

4 “(iv) Developing on-the-job training
5 and work-based learning opportunities, in-
6 cluding pre-apprenticeships and registered
7 apprenticeships, with respect to a transpor-
8 tation sector.

9 “(v) Increasing participation of under-
10 represented individuals, including women,
11 in the transportation workforce.

12 “(vi) Any other activity the Secretary
13 determines appropriate for education or
14 workforce development in a transportation
15 sector.

16 “(B) EXCEPTION.—If a project is in the
17 construction or maintenance sector, grant funds
18 awarded under the Program may only be used
19 to develop pre-apprenticeships that prepare in-
20 dividuals for acceptance into registered appren-
21 ticeships in such sector.

22 “(5) APPLICATIONS.—To be eligible for a grant
23 under this subsection, a partnership referred to in
24 paragraph (3) shall submit to the Secretary an ap-
25 plication in such form, at such time, and containing

1 such information as the Secretary determines to be
2 appropriate, which shall include, at a minimum, a
3 description of the following:

4 “(A) How the partnership will use grant
5 funds to assist an eligible project.

6 “(B) The roles and responsibilities of each
7 partner in assisting the project.

8 “(C) Any prior experience or demonstrated
9 success in workforce development of a partner.

10 “(D) The current and projected workforce
11 shortages, if any, in the relevant transportation
12 sector and how the project will address those
13 shortages.

14 “(E) Any promotion of the increased par-
15 ticipation of underrepresented individuals, in-
16 cluding women, in the transportation workforce
17 that the project will provide.

18 “(F) Any recognized postsecondary creden-
19 tials that participants in the project will be pre-
20 pared for.

21 “(G) Any registered apprenticeships, pre-
22 apprenticeships, or other on-the-job training or
23 work-based learning opportunities the project
24 will provide.

1 “(6) CONSIDERATIONS.—In making a grant
2 under the Program, the Secretary shall consider—

3 “(A) regional diversity;

4 “(B) the degree to which an eligible project
5 may address current or projected transportation
6 workforce shortages; and

7 “(C) if applicable, the quality of any pro-
8 posed on-the-job training or work-based learn-
9 ing opportunities to be provided.

10 “(7) LIMITATIONS ON GRANTS.—

11 “(A) LIMITATION ON AMOUNTS.—The
12 amount of a grant under this subsection may
13 not exceed \$300,000.

14 “(B) LIMITATION ON FEDERAL SHARE.—
15 After a recipient has received 2 grants under
16 this subsection, subsequent grants to the recipi-
17 ent may not be in an amount that exceeds 75
18 percent of the cost of the project to be assisted
19 with the grant.

20 “(8) REPORT.—A recipient of a grant under
21 this subsection shall submit to the Secretary, at such
22 time as the Secretary determines appropriate, a re-
23 port that includes a description of the following:

24 “(A) How grant funds were used.

1 “(B) The education and employment out-
2 comes for individuals participating in or bene-
3 fitting from the project assisted with grant
4 funds under the Program (in this paragraph re-
5 ferred to as ‘participants’), disaggregated by
6 special populations, which shall include at a
7 minimum the following:

8 “(i) The percentage, and median
9 earnings, of participants who are in unsub-
10 sidized employment 90 days after exit from
11 the project.

12 “(ii) The percentage of participants
13 who are in unsubsidized employment 180
14 days after exit from the project.

15 “(iii) The percentage of participants
16 who obtain a recognized postsecondary cre-
17 dential, or a secondary school diploma or
18 recognized equivalent during the project or
19 within 1 year after exit from the project.

20 “(iv) The percentage of participants
21 who, during the project—

22 “(I) enrolled in an education or
23 training program that leads to a rec-
24 ognized postsecondary credential or
25 employment; and

1 “(II) developed skills necessary
2 to receive such a credential or employ-
3 ment through such program.

4 “(9) DEFINITIONS.—In this subsection, the fol-
5 lowing definitions apply:

6 “(A) CAREER AND TECHNICAL EDU-
7 CATION.—The term ‘career and technical edu-
8 cation’ has the meaning given the term in sec-
9 tion 3 of the Carl D. Perkins Career and Tech-
10 nical Education Act of 2006 (20 U.S.C. 2302).

11 “(B) INDIVIDUAL WITH A BARRIER TO EM-
12 PLOYMENT.—The term ‘individual with a bar-
13 rier to employment’ has the meaning given the
14 term in section 3 of the Workforce Innovation
15 and Opportunity Act (29 U.S.C. 3012).

16 “(C) INSTITUTION OF HIGHER EDU-
17 CATION.—The term ‘institution of higher edu-
18 cation’ has the meaning given the term in sec-
19 tion 101 of the Higher Education Act of 1965
20 (20 U.S.C. 1001).

21 “(D) ON-THE-JOB TRAINING.—The term
22 ‘on-the-job training’ has the meaning given the
23 term in section 3 of the Workforce Innovation
24 and Opportunity Act (29 U.S.C. 3102).

1 “(E) PRE-APPRENTICESHIP.—The term
2 ‘pre-apprenticeship’ means a training model or
3 program that prepares individuals for accept-
4 ance into a registered apprenticeship and has a
5 demonstrated partnership with one or more reg-
6 istered apprenticeships.

7 “(F) PROGRAM OF STUDY.—The term
8 ‘program of study’ has the meaning given the
9 term in section 3 of the Carl D. Perkins Career
10 and Technical Education Act of 2006 (20
11 U.S.C. 2302).

12 “(G) RECOGNIZED POSTSECONDARY CRE-
13 DENTIAL.—The term ‘recognized postsecondary
14 credential’ has the meaning given the term in
15 section 3 of the Workforce Innovation and Op-
16 portunity Act (29 U.S.C. 3102).

17 “(H) REGISTERED APPRENTICESHIP.—
18 The term ‘registered apprenticeship’ means an
19 apprenticeship program registered under the
20 Act of August 16, 1937 (29 U.S.C. 50 et seq.;
21 commonly known as the ‘National Apprentice-
22 ship Act’), that satisfies the requirements of
23 parts 29 and 30 of title 29, Code of Federal
24 Regulations (as in effect on January 1, 2020).

1 “(I) SPECIAL POPULATIONS.—The term
2 ‘special populations’ has the meaning given the
3 term in section 3 of the Carl D. Perkins Career
4 and Technical Education Act of 2006 (20
5 U.S.C. 2302).

6 “(J) TRANSPORTATION SECTOR.—The
7 term ‘transportation sector’ means an industry
8 sector that is involved in construction, manufac-
9 turing, maintenance, operation, inspection, lo-
10 gistics, design, or engineering with respect to
11 transportation equipment, materials, tech-
12 nologies, or infrastructure (including relating to
13 surface, transit, railway, aviation, and maritime
14 transportation).

15 “(K) UNDERREPRESENTED INDIVIDUAL.—
16 The term ‘underrepresented individual’
17 means—

18 “(i) an individual who belongs to a
19 special population;

20 “(ii) an individual with a barrier to
21 employment; or

22 “(iii) an individual otherwise deter-
23 mined by the Secretary to be underrep-
24 resented in the transportation workforce.

1 “(L) WORK-BASED LEARNING.—
2 The term ‘work-based learning’ has
3 the meaning given the term in section
4 3 of the Carl D. Perkins Career and
5 Technical Education Act of 2006 (20
6 U.S.C. 2302).”.

Section 1612 of division B of the bill is amended to
read as follows:

7 **SEC. 1612. WORK ZONE SAFETY.**

8 Section 504(e) of title 23, United States Code, is
9 amended

10 (1) in paragraph (1)—

11 (A) in subparagraph (B), by inserting “,
12 including development of the skills necessary to
13 utilize emerging technologies” after “develop-
14 ment”;

15 (B) in subparagraph (F), by striking
16 “and” at the end;

17 (C) in subparagraph (G), by striking the
18 period and inserting a semicolon; and

19 (D) by adding at the end the following new
20 subparagraphs:

21 “(H) tuition and direct educational ex-
22 penses or other costs of instruction related to
23 the work zone safety training and certification

1 of employees of State and local transportation
2 agencies and surface transportation construc-
3 tion workers;

4 “(I) on-the-job training or work-based
5 learning opportunities, including pre-apprentice-
6 ships and registered apprenticeships ;

7 “(J) activities to support the establishment
8 of industry or sector partnerships;

9 “(K) activities to increase the number of
10 underrepresented individuals in such workforce;
11 and

12 “(L) activities to update facilities and
13 equipment used in career and technical edu-
14 cation programs of study.”; and

15 (2) by amending paragraph (3) to read as fol-
16 lows:

17 “(3) DEFINITIONS.—In this subsection, the fol-
18 lowing definitions apply:

19 “(A) CAREER AND TECHNICAL EDU-
20 CATION.—The term ‘career and technical edu-
21 cation’ has the meaning given the term in sec-
22 tion 3 of the Carl D. Perkins Career and Tech-
23 nical Education Act of 2006 (20 U.S.C. 2302).

24 “(B) INDIVIDUAL WITH A BARRIER TO EM-
25 PLOYMENT.—The term ‘individual with a bar-

1 rier to employment’ has the meaning given the
2 term in section 3 of the Workforce Innovation
3 and Opportunity Act (29 U.S.C. 3012).

4 “(C) INDUSTRY OR SECTOR PARTNER-
5 SHIP.—The term ‘industry or sector partner-
6 ship’ has the meaning given the term in section
7 3 of the Workforce Innovation and Opportunity
8 Act (29 U.S.C. 3102).

9 “(D) ON-THE-JOB TRAINING.—The term
10 ‘on-the-job training’ has the meaning given the
11 term in section 3 of the Workforce Innovation
12 and Opportunity Act (29 U.S.C. 3102).

13 “(E) PRE-APPRENTICESHIP.—The term
14 ‘pre-apprenticeship’ means a training model or
15 program that prepares individuals for accept-
16 ance into a registered apprenticeship and has a
17 demonstrated partnership with one or more reg-
18 istered apprenticeships.

19 “(F) PROGRAM OF STUDY.—The term
20 ‘program of study’ has the meaning given the
21 term in section 3 of the Carl D. Perkins Career
22 and Technical Education Act of 2006 (20
23 U.S.C. 2302).

24 “(G) REGISTERED APPRENTICESHIP.—The
25 term ‘registered apprenticeship’ means an ap-

1 prenticeship program registered under the Act
2 of August 16, 1937 (29 U.S.C. 50 et seq.; com-
3 monly known as the ‘National Apprenticeship
4 Act’), that satisfies the requirements of parts
5 29 and 30 of title 29, Code of Federal Regula-
6 tions (as in effect on January 1, 2020).

7 “(H) SPECIAL POPULATIONS.—The term
8 ‘special populations’ has the meaning given the
9 term in section 3 of the Carl D. Perkins Career
10 and Technical Education Act of 2006 (20
11 U.S.C. 2302).

12 “(I) SURFACE TRANSPORTATION WORK-
13 FORCE DEVELOPMENT, TRAINING, AND EDU-
14 CATION.—The term ‘surface transportation
15 workforce development, training, and education’
16 means activities associated with surface trans-
17 portation career awareness, student transpor-
18 tation career preparation, and training and pro-
19 fessional development for surface transportation
20 workers, including activities for women and mi-
21 norities.

22 “(J) UNDERREPRESENTED INDIVIDUAL.—
23 The term ‘underrepresented individual’
24 means—

1 “(i) an individual who belongs to a
2 special population;

3 “(ii) an individual with a barrier to
4 employment; or

5 “(iii) an individual otherwise deter-
6 mined by the Secretary to be underrep-
7 resented in the transportation workforce.

8 “(K) WORK-BASED LEARNING.—The term
9 ‘work-based learning’ has the meaning given the
10 term in section 3 of the Carl D. Perkins Career
11 and Technical Education Act of 2006 (20
12 U.S.C. 2302).”.

